K8.1 An overview of the literature on the subsequent impacts of childhood shocks ÁGNES SZABÓ-MORVAI

Health is best thought of as an element of human capital that is tightly connected to the other two elements: cognitive (thinking) abilities and noncognitive characteristics (personality, values, etc.). The three elements develop in interaction with and complementing one another. For example, a better state of health measured in the preceding period, ceteris paribus, is linked to higher cognitive abilities in the following period (Heckman, 2007). At the same time, human capital is connected to the environment that surrounds the individual, and defines the individual's academic and economic performance and decisions; and vice versa. The earlier in life any positive or negative environmental impacts or interventions occur, the greater impact they will have on human capital. The economic literature examining these interactions and correlations has grown rather large in the past twenty years (Currie, 2009, Almond et al, 2018, Currie-Almond, 2011).

According to the fetal programming hypothesis, environmental impacts start influencing the development of human capital at conception, and the fetal period has a fundamental impact on the future human capital (Almond-Currie, 2011). The tobacco consumption and stress levels of the mother, nutrient intake, and any adverse environmental factors (water and air pollution) have long-term effects on the postnatal development of the child. An insufficient nutrient intake suffered during this period may cause obesity, cardiovascular issues or diabetes in adulthood (Ibid). Increased maternal stress may have a detrimental effect on the child's cognitive abilities and academic achievements (Aizer et al, 2016). External detrimental factors suffered during the fetal period - as has become clear after the examination of those who were in their fetal period during the Spanish flu or the Chernobyl disaster may cause significant disadvantages to individuals in terms of educational attainment and the labour market (Almond, 2006, Almond et al, 2009).

As the impacts of the fetal period influence the health characteristics measured at birth (such as birth weight) to a great extent, many studies use these as condensed indicators of the fetal state of health. The state of health at birth, measured by the birth weight, fundamentally impacts the state of health, educational attainment and economic situation of the individual in adulthood. A low birth weight lowers academic achievements and the probability of employment, and increases the body mass index and the likelihood of coronary heart disease in adulthood (Behrman–Rosenzweig, 2004, Heckman, 2007).

Further detrimental environmental factors suffered as a young child also impact the entire lifespan of the individual. The development of cognitive abilities is mostly completed by the age of 10 (McLeod-Kaiser, 2004), and the cognitive, emotional and health characteristics established by the age of 10 provide more than half of the reasons for differences in weight gain and health issues that can be observed in adulthood (Conti-Heckman, 2010). The family environment is a central childhood influence. It includes parenting style, bedtime stories, talking to the child, emotional richness or the lack of emotions, and the physical environment. Among the influences of the family environment, emotional safety is a pivotal one that plays a key role in the development of the child's brain (Shonkoff, 2010). The mental health or drug use of the mother have a major influence on the mental development of the child and on the probability of future behavioural issues (Frank-Meara, 2009). Beyond these, the other factors most commonly investigated by the literature are the impacts of pollution, infections and nutrition. Air pollution suffered in early childhood, for example, has a substantial detrimental effect on the results of school tests and on labour market income (Isen et al, 2017, Lavy et al, 2014).

The extremely rich web of correlations that surrounds an individual's human capital becomes evident even through the few examples presented here. This summary highlights how public policy decisions that influence vastly different fields are

connected to one another through human capital. For example, through the literature presented here, an insight can be gained into how an environmental scheme that results in cleaner air may influence economic growth substantially through a strengthened human capital stock.

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